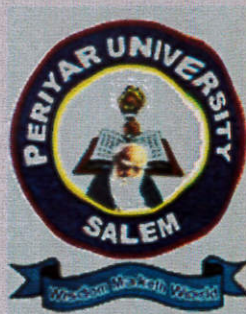


**STUDENTS SATISFACTION SURVEY
(SSS) ON TEACHING-LEARNING
PROCESS REPORT
(2023-2024)**



Submitted by
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05/08/24
His team

05.08.24

**PERIYAR UNIVERSITY
SALEM - 636011
TAMIL NADU**

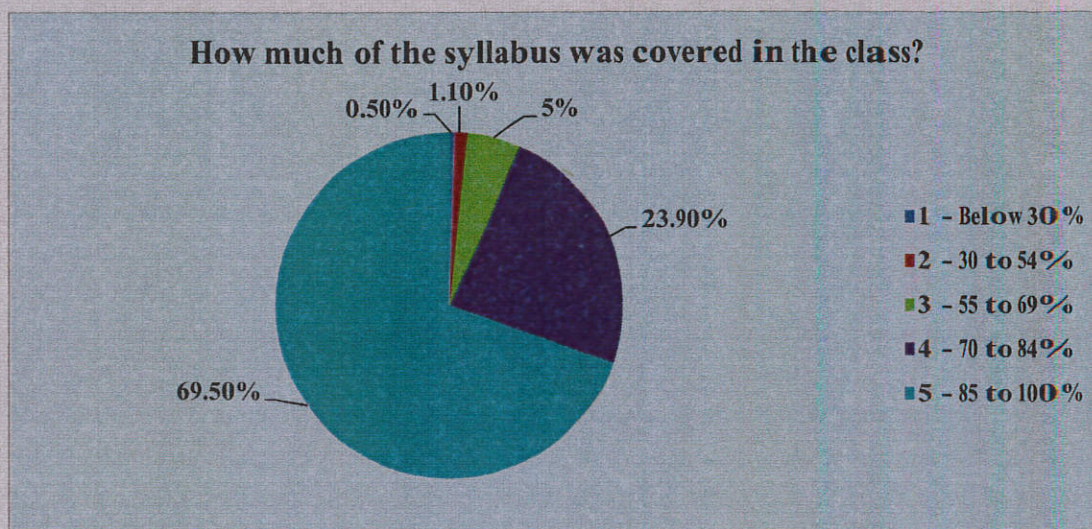
ANALYSIS OF STUDENTS SATISFACTION SURVEY (SSS) ON TEACHING- LEARNING PROCESS

Perception of students about Teaching – Learning and Evaluation was conducted in order to improve the quality of this process in our university through Student Satisfaction Survey. The survey was conducted with the help of Google form which comprises of twenty (20) objective type questions and one (01) qualitative question related to overall teaching – learning experience in our university as ranking system (1 to 5) as per the guidelines provided by the NAAC which was given below and it was circulated among all the students through E-mail.

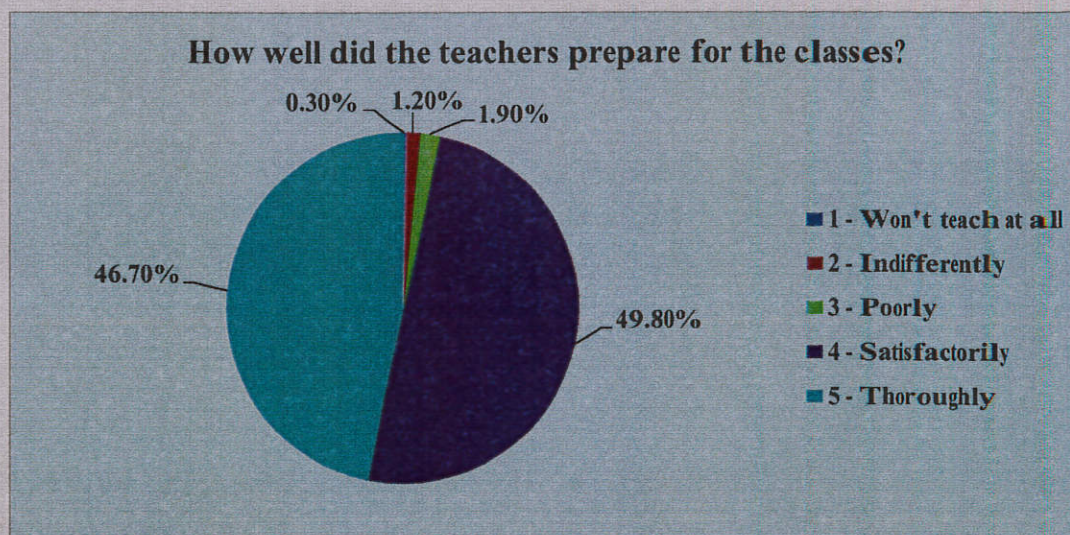
Q.No.	QUESTIONS
1.	How much of the syllabus was covered in the class?
2.	How well did the teachers prepare for the classes?
3.	How well were the teachers able to communicate?
4.	The teacher's approach to teaching can best be described as
5.	Fairness of the internal evaluation process by the teachers
6.	Was your performance in assignments discussed with you?
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9.	The institution provides multiple opportunities to learn and grow.
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes
11.	Your mentor does a necessary follow-up with an assigned task to you
12.	The teachers illustrate the concepts through examples and applications
13.	The teachers identify your strengths and encourage you with providing right level of challenges
14.	Teachers are able to identify your weaknesses and help you to overcome them
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
17.	Teachers encourage you to participate in extracurricular activities
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
20.	The overall quality of teaching-learning process in your institute is very good
21.	Give three observation / suggestions to improve the overall teaching – learning experience in your institution

Highest positive response is rank as 5 and the lowest negative response is ranked as 1. Students were responded to all the questions provided in the Google form (<https://forms.gle/ZFhDyXuhbXYeXiNV6>) with his/her sincere thought and effort and his/her identity was not revealed. Totally 1797 students were participated in this survey.

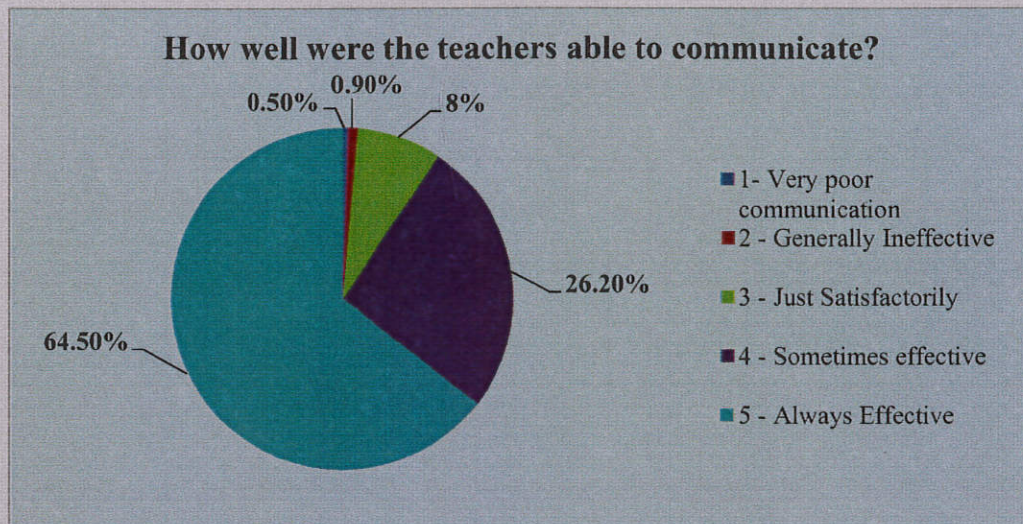
Graphical representation of student feedback about the SSS questions



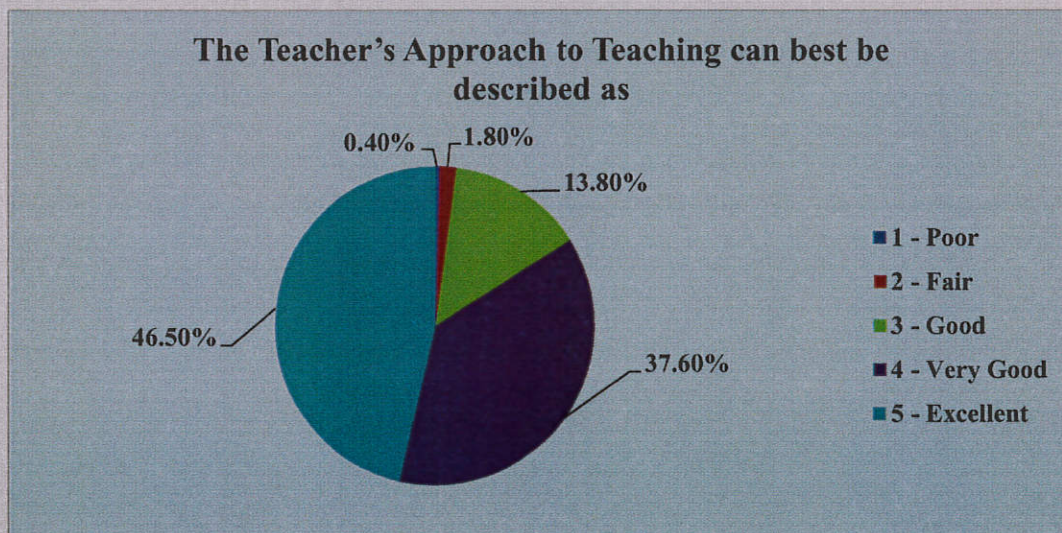
The majority of respondents (69.50%) indicated that 85 to 100% of the syllabus was covered. A significant portion (23.90%) reported that 70 to 84% of the syllabus was covered. Only a small percentage of respondents (5%) indicated that 55 to 69% of the syllabus was covered. Very few respondents (1.10%) reported that 30 to 54% of the syllabus was covered. Almost no respondents (0.50%) indicated that below 30% of the syllabus was covered.



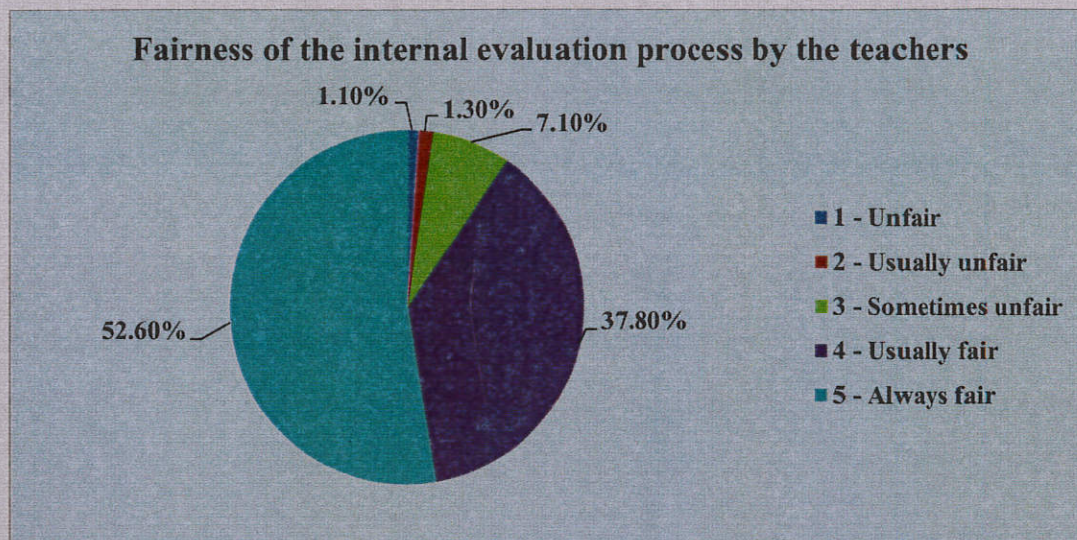
About 49.80% of students think teachers were prepared for the class thoroughly. But, 46.70% of students think teachers were prepared for the class satisfactorily. Only 1.90% of students think that, teachers do not prepare very well for the class.



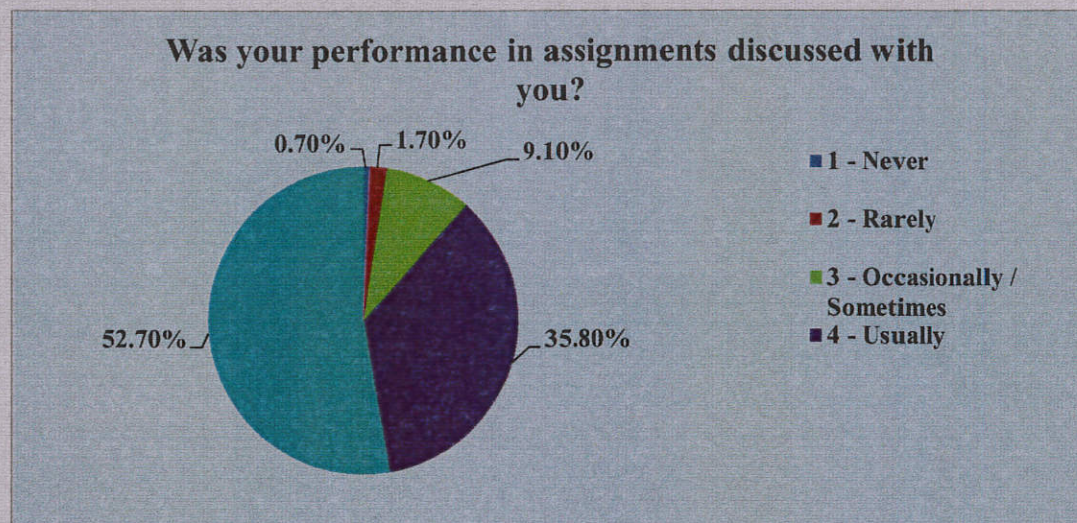
Mostly students ratings were given by 64.50% of students express that the teacher were able to communicate effectively while 26.20% of students think teachers communicate sometimes effectively. Just satisfactorily ratings were given by 8% of students.



Most students rated the teacher's approach as excellent (46.50%) or very good (37.60%), showing a highly positive perception. A smaller group rated it as good (13.80%) and very few as fair 1.80% or poor 0.40%.

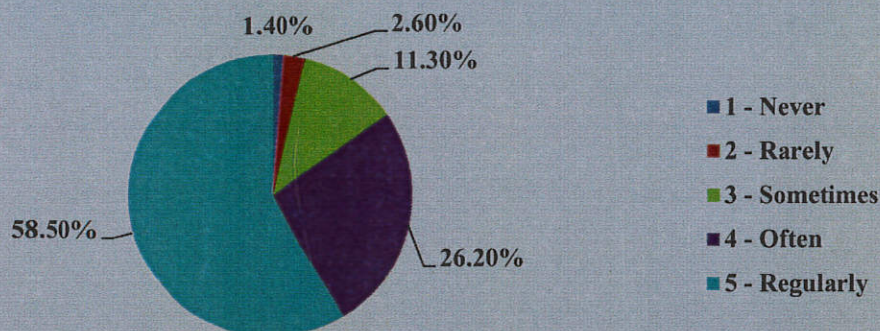


About (52.60%) of students the evaluation is always fair and 37.80% consider as usually fair. Only 1.10% find it Unfair, 1% say its Usually unfair and 7.10% consider, Sometimes unfair



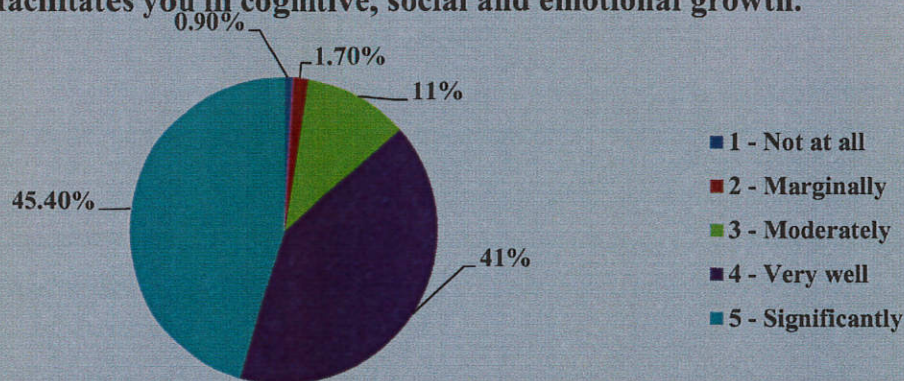
Specifically, (52.70%) say it happens Every time, and 35.80% say it occurs Usually. In contrast, only 9.10% experience this occasionally. Sometimes, small percentage 1.70% and 0.70% find that it happens rarely.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

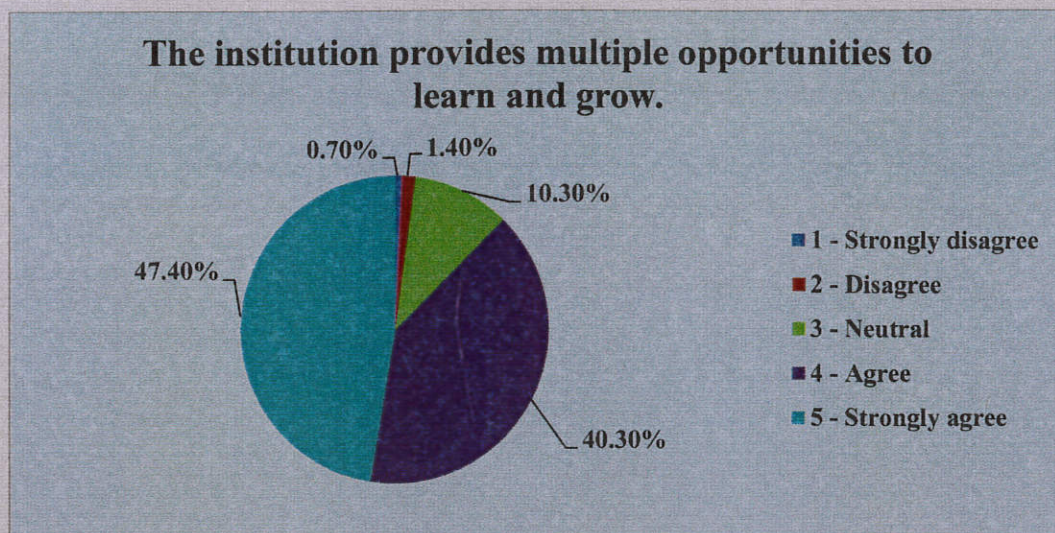


Most of the students (58.50%) agreed that the institute regularly takes an active interest in promoting internships, student exchanges and field visit opportunities. Additionally, 26.20% of the students felt that these opportunities were promoted often, while 11.30% stated that internships were sometimes promoted at the institute.

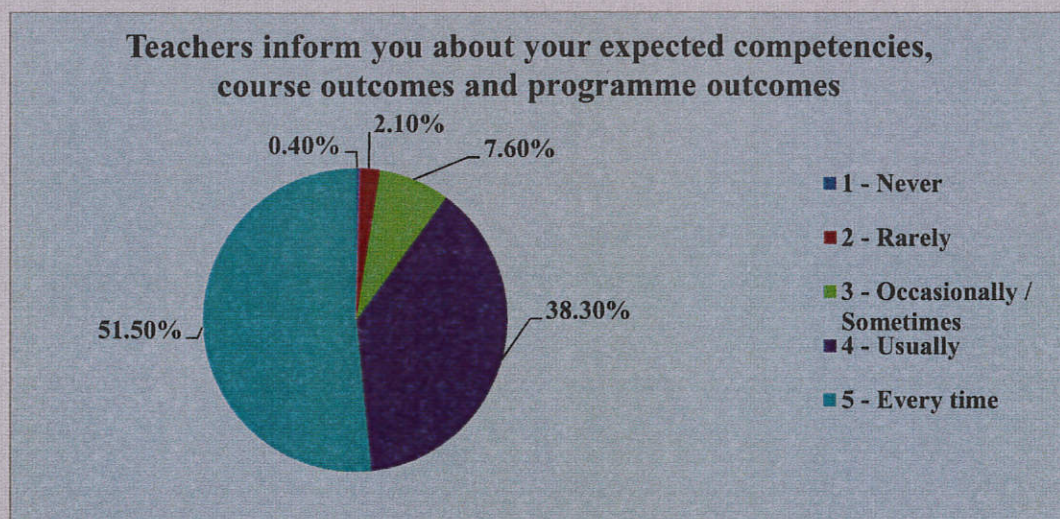
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



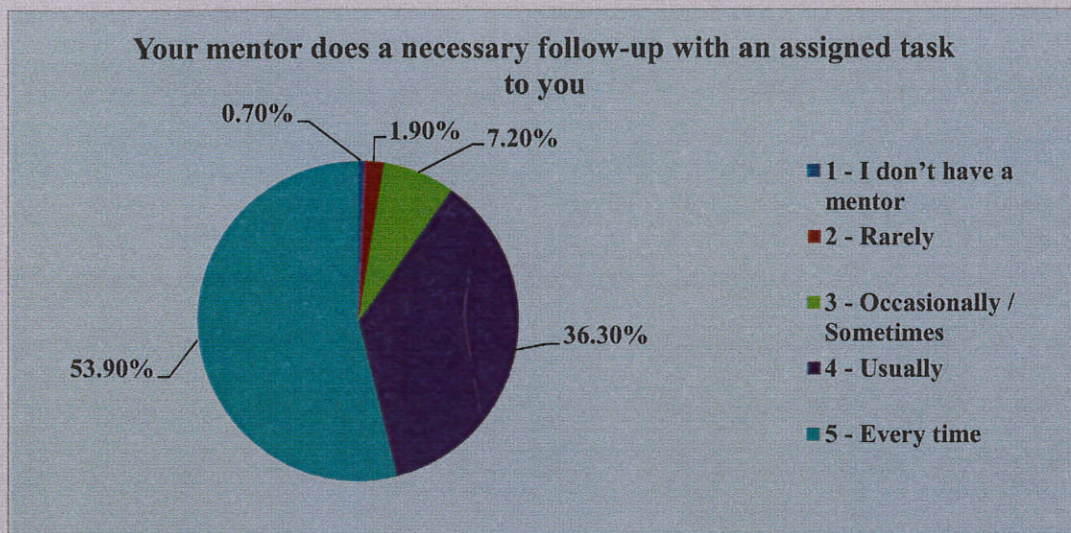
Half of the students (45.40%) who participated in this survey agreed that the teaching and mentoring process in their institution significantly facilitates their cognitive, social, and emotional growth. Additionally, 41% of the students believed it was very well done, while only 11% thought it was done moderately.



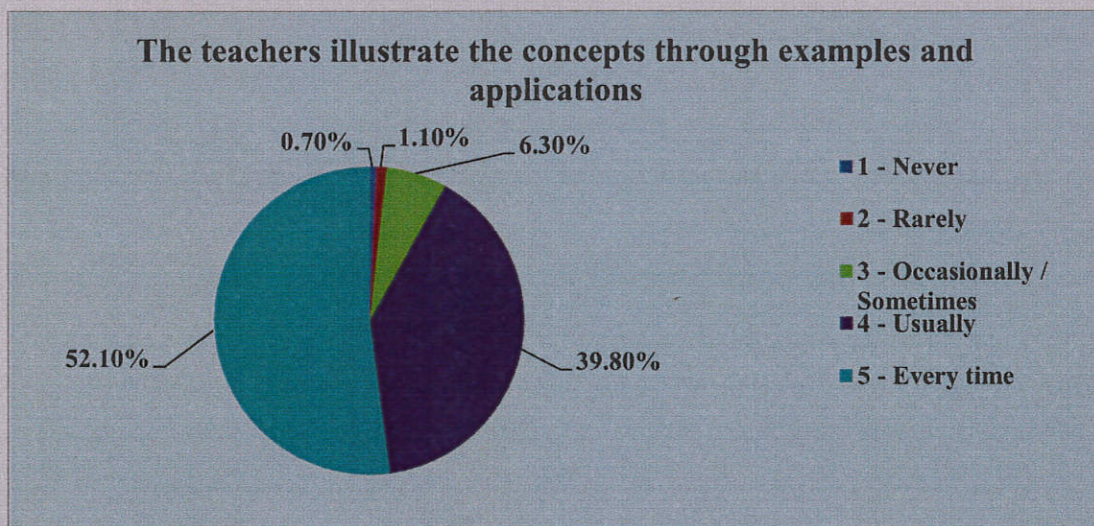
The majority of students (47.40%) strongly agree that their institution provides multiple opportunities to learn and grow, while 40.30% of students agree. Only 10.30% of students have a neutral opinion.



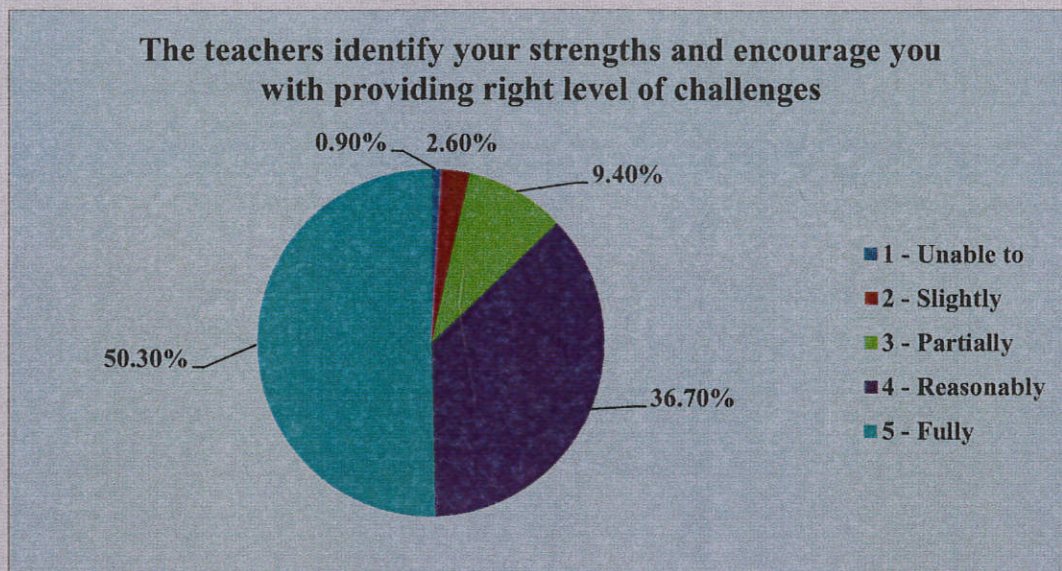
Most of the students (51.50%) agreed that teachers consistently inform them about their expected competencies, course outcomes, and program outcomes. Additionally, 38.30% mentioned that this usually happens, while about 7.60% of students believe that teachers provide this information occasionally.



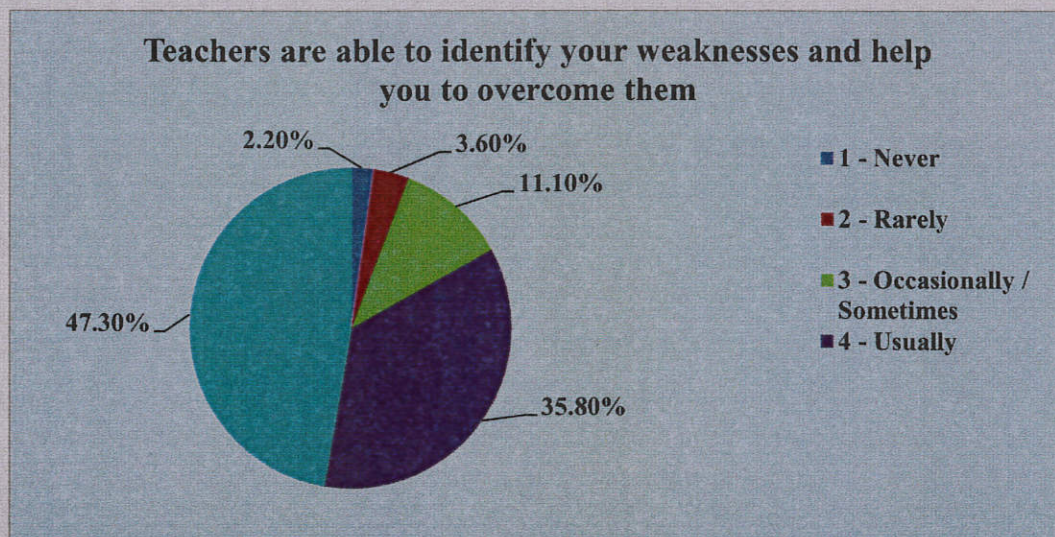
About 53.90% of students felt that their mentor consistently follows up with them on assigned tasks, while 36.30% felt that follow-ups usually happen. Occasional follow-ups were observed by 7.20% of students.



Approximately 52.10% of students agreed that teachers consistently illustrate concepts using examples and applications, while 39.80% felt this usually happens. Only 6.30% of students think that illustrations occur occasionally or sometimes.

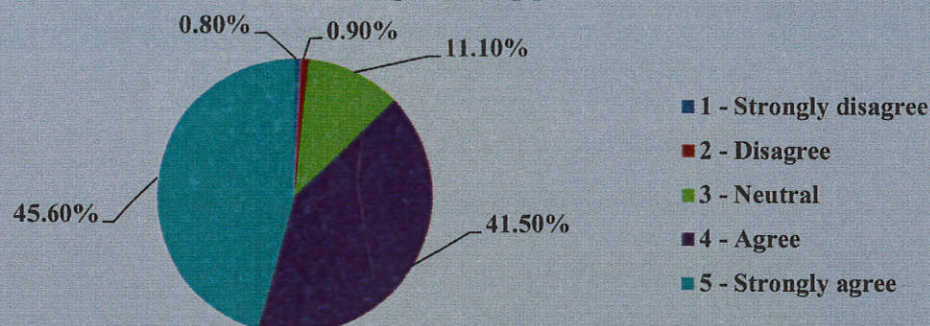


Most students (50.30%) agreed that teachers effectively identified their strengths and provided appropriate challenges. Meanwhile, 36.70% felt that strengths were identified to a lesser extent. About 9.40% and 2.60% fully and partially agreed with this, respectively. Only 0.90% felt that teachers were unable to identify their strengths and provide suitable challenges.



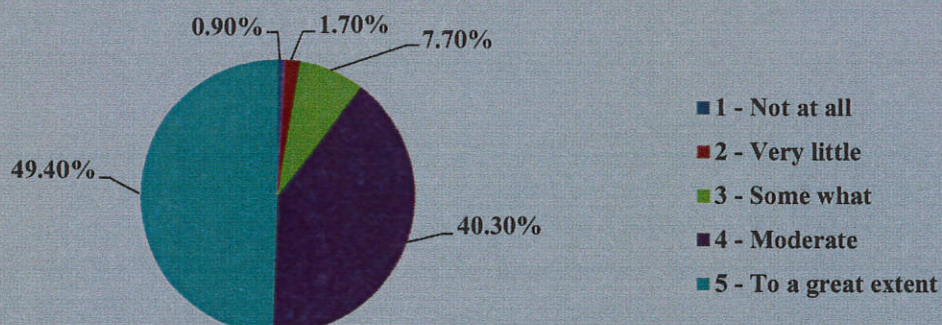
The majority of students (47.30%) felt that teachers consistently identify their weaknesses and help them overcome them. Meanwhile, 35.80% agreed that this usually happens. Only a small percentage of students (11.10%) felt that this occurs occasionally or sometimes.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

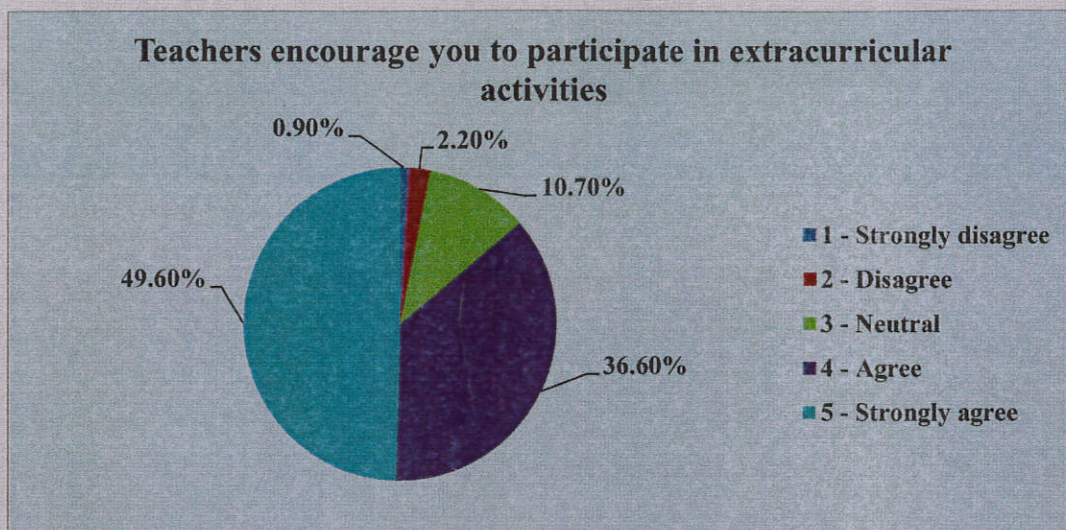


About 45.60% of students agreed that the institution made efforts to engage them in monitoring, reviewing, and continuously improving the teaching and learning process, while 41.50% strongly agreed. Approximately 11.10% of students chose a neutral stance.

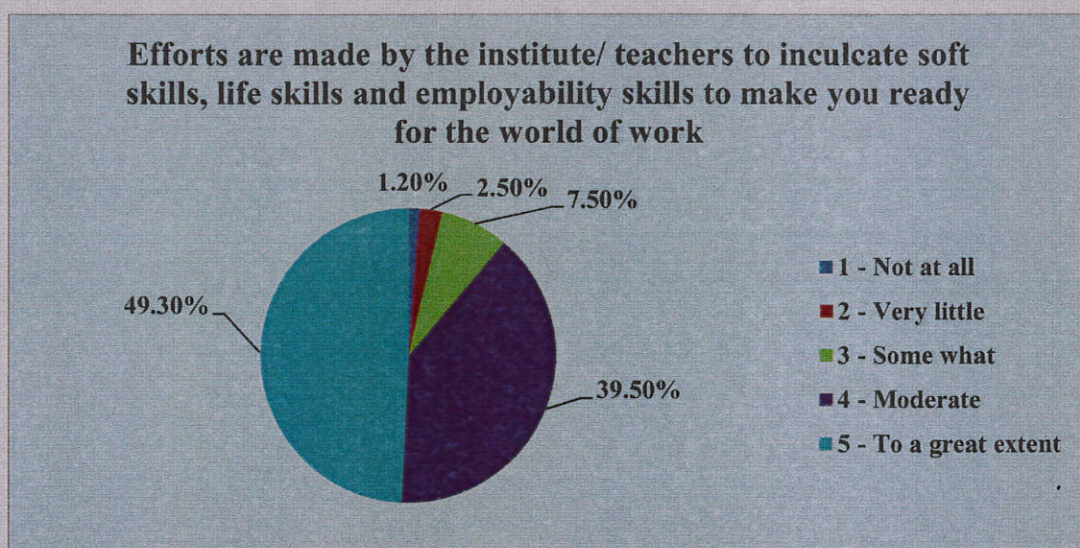
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



About (49.40%) of students think the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences to a great extent level and 40.30% of them were agreed moderately it was used. Only 7.70% of them were it opted in some what level.

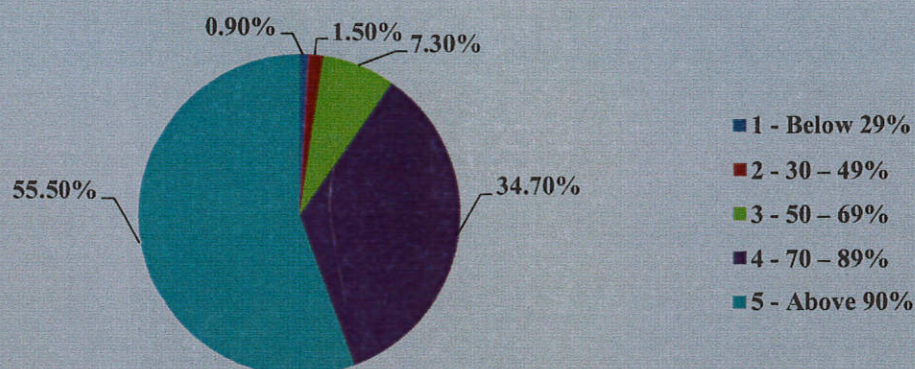


Around 49.60% of students strongly agreed that they received encouragement from teachers to participate in extracurricular activities, while 36.60% agreed with this statement. Only 10.70% chose a neutral response.



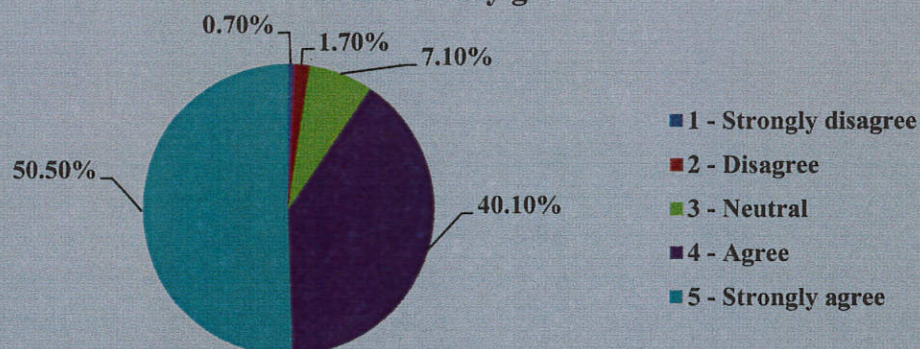
More than half of the students (49.30%) who participated in this survey agreed that the institute/teachers made moderate efforts to develop soft skills, life skills, and employability skills to prepare them for the workforce. A small percentage (39.50%) observed minimal efforts, while 7.50% felt that efforts were made to a great extent. Only a few students (2.50%) reported that no efforts were made to inculcate these skills.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



About 55.50% of students agreed that most teachers used ICT tools, such as LCD projectors and multimedia, for teaching. Meanwhile, 34.70% felt that these tools were used by 7.30% of teachers. Only 1.50% of students rated the use of these tools as below 29.

The overall quality of teaching-learning process in your institute is very good



Most students (50.50%) agreed that the overall quality of the teaching-learning process at their institute is very good, while 40.10% strongly agreed. About 7.10% of students chose a neutral response.

Give three observation / suggestions to improve the overall teaching – learning experience in your institution

Suggestions for improvement given by the students

1. The syllabus could be updated to include more career-oriented and application-based content.
2. Library hours should be extended.
3. Online resources need to be enhanced.
4. Instead of focusing solely on assignments, there should be a greater emphasis on project work& field work.
5. More internship opportunities should be provided to students.
6. Greater emphasis should be placed on skill-based learning and the promotion of entrepreneurial skills.